EL/Civics Lesson Plan

Program Name Euclid EL/CIVICS

Staff Responsible for Lesson Wendy Oliver

Date(s) Used	2/20/08				
Civics Category	I. Rights and Responsibilities of Citizenship				
Civics Objective	5. Health Costs Identify how, when, and where to obtain free or low cost medical, dental, and other health care services.				
Time Frame to Complete Lesson	2 hours				
EFL(s)	NRS levels 5 and 6				
Standard(s)/Components	Read with Understanding				
of Performance	Determine the reading purpose				
	Select reading strategies appropriate to the purpose Monitor comprehension and adjust reading strategies				
Benchmark(s) Materials	 R5.1 Comprehend simple graphs, charts, diagrams, and paragraphs R5.2 Use strategies to understand text (draw on prior knowledge, use a basic or ESOL dictionary, look for root words) R5.4 Seek clarification by restating and rephrasing. R6.1 Read authentic materials to gain knowledge (to prepare a report) R6.2 Use strategies to understand text (skim and scan, use dictionaries, use word parts) Internet Dictionaries 				
Activities	I. Warm up and discussion - Discuss health care in general and ask students what kind of healthcare and insurance they have. What do they do when they get sick? Generally, there will be a lot of uninsured students. Board the results. Some may use home remedies. Some may use emergency rooms. Others may use native, unlicensed doctors. Discuss costs associated with events they have either encountered or observed with others. Also discuss insurance costs, both the insurance itself and the co-pays and deductibles. Board any vocabulary. Bring up dental and eye care. If it doesn't come up in discussion, make sure they understand the term "sliding scale".				

	II. Tell students that today we will be trying to find health		
	care for people who have very little income. Ask for		
	suggestions on how to do a Google search to find it (free		
	health care (or dental care) in Cleveland).		
	III. Put students in groups of 2-3 depending on number of		
	computers. Give each group one of the websites from the		
	master list of all places.		
	http://www.clevelandhealth.org/uploadedFiles/Health/Health _Centers/Low%20Cost%20or%20Free%20Health%20Service		
	s.pdf (a list of all the places)		
	Have them find and print information on who is eligible, what		
	services are offered, and what the costs are. Some possible		
	websites are:		
	- http://www.thafnaaclinic.ang/		
	 http://www.thefreeclinic.org/ http://cleveland.about.com/gi/dynamic/offsite.htm?zi 		
	=1/XJ&sdn=cleveland&cdn=citiestowns&tm=12&gps=10		
	8_260_1020_549&f=00&su=p529.3.152.ip_p554.2.150		
	.ip_p284.8.150.ip_&tt=2&bt=0&bts=0&zu=http%3A//w		
	ww.clevelandhealth.org/Health/HealthScreenings.html		
	 http://www.odh.ohio.gov/ASSETS/B8C2296650BF40 		
	79863051DA319E7DC5/SN%20Brochure%2011_07.pd		
	f		
	IV. Have students complete a row of the attached table from		
	their printout. Tell them to skim/scan for the information and		
	use dictionaries, if needed. Teacher needs to roam between		
	groups and assist with vocabulary and other problems. Board		
	all issues and new words and discuss with entire class as they arise.		
	unse.		
	V. Have each group complete the chart with information		
	provided to them aurally by another group member. Encourage		
	them to ask for repetition and clarification as needed. Then		
	have the group providing the information check to be sure		
	each receiving student got it correctly.		
	VI. Review the findings and new vocabulary. Ask if anyone is		
	surprised by how much is available.		
Assessment	Teacher needs to visit each group as the chart is being		
Assessment/ Evidence	completed and assist as needed. Ensure there is no peeking.		
Evidence			

Reflection	This was a surprising success. A few people knew some of the information but most of it was completely new. The dental access was a complete surprise. A couple plan to try it. One student mentioned that her trip to an emergency room recently was billed at more than it would have cost her to fly
	to Albania and get treated for free. That horrified those who had not yet tried our emergency system but thought they might one day.

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Name of Health Care Provider	Address	Phone Number	Who is eligible	What services are offered	Cost